



Evaluating Online Teaching

Learning Goals:

At the conclusion of **Evaluating Online Teaching**, participants will have the knowledge and tools to:

- Identify the teaching practices unique to online teaching
- State the four categories of interactions online teaching practices fall into
- Name five places to look in learning management systems for evidence of good teaching interactions
- Recognize the difference between what constitutes good-and not-so-good-online teaching.
- Use a peer evaluation rubric for evaluating online teaching
- Describe informal online teaching actions and behaviors

Discover the best methods for evaluating online teaching in the classroom and learn to develop a framework for evaluations.

Course Length: 3 hours

Course Access: The course enrollment will expire one year from date of purchase.

Who Will Benefit From This Course:

- Department Chairs
- Deans
- Academic Administrators
- Provosts



EARN THIS BADGE

Evaluating Online Teaching is a five-part Magna Online Course that can help you develop a workable framework for conducting evaluations. Led by Thomas J. Tobin, PhD, this 3-hour insight-filled course will guide you in:

- Choosing the observation methods and evaluation tools appropriate to online teaching
- Determining how much observation to do, and when and where to do it
- Making informed judgments about formative and summative learning performance
- Gathering different types of student feedback
- Identifying and measuring behaviors unique to online teaching
- Making promotion and employment decisions

PRICING

1 person	2-9 people	10-49 people	50-99 people
\$299 per person	\$229 per person	\$179 per person	\$159 per person



For group enrollment, please contact Magna Sales at sales@magnapubs.com or call 800-433-0499 ext. 183 to receive a customized quote.

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