**Principles of Effective College Teaching**
**Course Outline and Learning Goals**

**Overall Course Learning Objective**

Through this course, explore learning in the classroom and gain insight into managing course content, engaging learners, promoting deep and active learning, and employing instructional technology.

**UNIT 1: FRAMING THE COURSE**
1.1 Framing the course – Fostering intrinsic motivation through course design
1.2 Constructing learning objectives – Using Bloom's taxonomy to articulate learning objectives
1.3 Creating the assessment plan – Building the package of exams, assignments, and projects that will allow students to demonstrate their learning

**UNIT 2: LEARNING IN THE CLASSROOM**
2.1 Managing content – Determining how you will provide your students' first exposure to your course content
2.2 Active and engaged learning – Using a variety of activities such as prediction, retrieval practice, and self-explanations in order to deepen student learning
2.3 The role of technology – How various educational technologies can help students achieve the course learning

**UNIT 3: FEEDBACK AND EVALUATION**
3.1 Students as learners – An introduction to theories of student learning and development that can help shape course design and teaching practice
3.2 Common problems – Addressing three common challenges in college teaching: academic dishonesty, distracted students, and disengaged students
3.3 Feedback and evaluation – Giving feedback to your students and getting feedback on your teaching

**Learning Outcomes**

By the end of the course, participants will be able to:

- Understand key principles that govern student learning and development

- Frame courses in ways that foster intrinsic motivation and deep learning in students

- Formulate learning objectives and create an assessment plan that stems from those objectives

- Develop techniques to create active and engaged classroom learning

- Provide and elicit feedback that promotes learning and growth